



Fogarty HIV-TB Research Trainee Applicant Review Form

Overview:

The success of the Fogarty training program will largely depend on the quality of the trainees that we recruit. For this first round we are looking for committed junior faculty that show promise and express an interest in investing their time and research in the fields of HIV-TB through BJGMC. We will need your help ranking the applicant after you assess their cover letters, CVs, and application forms. We have provided a ranking system on key characteristics in the Applicant Scoring Table on page three of this document. Your general impressions are welcome in comments, and will be useful to Project Leadership for selecting the five recruits for our first group of trainees.

Each applicant will be independently scored by the Leadership Team of the training program and two TB experts. The scores will be averaged and a candidate list will be generated. The candidate list will be reviewed by program leadership, and the selected trainees will be provided to the Training Advisory Committee for approval.

Instructions:

Please note that you may submit this form as you complete the review for each application, and do not need to wait to send one entire package of reviews. If, after reviewing several applications, you wish to modify scores or evaluations of previously submitted reviews, you may submit a revised review. Please email this form to Andrea DeLuca (adeluca1@jhmi.edu) no later than **January 15th, 2015**.

Funds Available:

No funds are being made available for this application process. If the applicant is selected to be part of the program, tuition and travel costs will be covered. Four long-term trainees will also receive support to complete either an IMPH practicum through Johns Hopkins or a 2-year post-doctoral fellowship.

REVIEWER	DATE
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NAME OF APPLICANT	FACULTY RANK
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After reviewing, please fill in:

APPLICANT SCORE	ADDITIONAL COMMENTS
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Detailed Instructions:

1. General

Please consider the following criteria when reviewing the applications and assigning scores and an overall recommendation:

- **Academic Track Record (based on CV):** Success of the trainee may correlate with the academic record of the applicant. Consider her/his academic performance, and any activities that demonstrate a commitment to excellence in learning.
- **Leadership Potential (based on CV and application):** Signs of leadership among junior faculty may demonstrate capacity to develop leadership in the HIV-TB research within the institution. Consider leadership of clubs/groups that point to a talent for leading activities and/or people.
- **HIV-TB Research Interest (based on application/cover letter):** Consider the strength of the faculty's experience in HIV-TB, and the duration and level of involvement they have demonstrated. Published research as well as authorship of institutional guidelines/materials may show investment in HIV-TB.
- **Goals for HIV-TB activities at BJGMC (based on application/cover letter):** Consider the applicant's ability to convey a long-term commitment to HIV-TB research at BJGMC, and assess originality and feasibility of long-term goals. If possible, consider indications of likelihood that the candidate will stay at BJGMC for at least five years.
- **Proposed HIV-TB Research Topic (based on application):** Assess the applicant's ability to address an important HIV-TB-related topic through her/his position at BJGMC. The topic should be one that can be addressed after the program training steps described in Document A: Overview.
- **Proposed HIV-TB Paper (based on application):** Assess the applicant's ability to form a proposal for a HIV-TB manuscript using sections you would expect in a journal article.
- **Description of HIV-TB Research Grant Idea for Funding (based on application):** Assess the applicant's ability to consider basic components of a research proposal, including a relevant research question, clear study aims, and a general idea of study endpoints.

For the Applicant Scoring Table, please use at 5-point scale for each of the evaluation areas listed above, with 5 being 'Excellent' and 1 being 'Poor'. There is a section for comments by each topic—please use this to add thoughts/concerns/additional insights that may not be captured by the quantitative score. If you feel you have a conflict of interest for any of the evaluation areas, feel free to note that in comments without assigning a score. If you feel that you do not have enough information to assess an evaluation area, you can select 'Not enough information', which would equate with a score of 0 (instead of a '1' for 'Poor'). Your total score will be averaged with those of other reviewers.



APPLICANT SCORING TABLE

EVAULATION AREA	SCALE					COMMENTS
Academic Track Record	5 Excellent	4 Very good	3 Good	2 Not good	1 Poor	
Leadership Potential	5 Excellent	4 Very good	3 Good	2 Not good	1 Poor	
HIV-TB Research Interest	5 Excellent	4 Very good	3 Good	2 Not good	1 Poor	
Statement of Goals for HIV-TB at BJGMC	5 Excellent	4 Very good	3 Good	2 Not good	1 Poor	
Proposed HIV-TB Research Topic	5 Excellent	4 Very good	3 Good	2 Not good	1 Poor	
Proposed HIV-TB Paper	5 Excellent	4 Very good	3 Good	2 Not good	1 Poor	
Description of HIV-TB Research Grant	5 Excellent	4 Very good	3 Good	2 Not good	1 Poor	

ADDITIONAL COMMENTS:
